

# Introduction Workshop



# Lodge Primary School



# EYFS Staff

## Nursery Team

Nursery Teacher: Mr R. Gambon

Nursery LSP: Mrs M. Knott, Mrs Bhamra,  
Mrs Mahoney

## Reception Team

Reception Teachers: Mrs G McNeela/Mrs F Begum, Mrs N  
Dawes

Reception LSPs: Mrs L Clynes, Mrs K Szczesna

Assistant Head Teacher (EYFS):

Mrs Georgina McNeela

# What is the Early Years Foundation Stage (EYFS)?

- The EYFS is the stage of education for children from birth to the end of the Reception year. Your children will be working within this stage during their time in our early years setting.
- It is based on the recognition that children learn best through play and active learning.

It has developed around 4 themes that underpin the EYFS

1. A Unique Child- Observe what a child is learning (Learning Journeys)
2. Positive Relationships- What adults can do
3. Enabling Environments- What adults could provide
4. Learning and Developing- *Children's achievements*

# Characteristics of Effective Learning

In the Early Years, how children learn is equally as important as what children learn. There are three characteristics of learning that have been recognised as being essential in order for children to achieve success.

The three characteristics are:

- **Playing and Exploring**- children investigate and experience things. They have a go.
- **Active Learning**- children concentrate and keep on trying if they encounter difficulties. They enjoy their achievements.
- **Creating and Thinking Critically**- children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

*It is the role of the adult to foster children's learning characteristics in order to enable children to become confident and adventurous learners.*

The Early Years curriculum is divided into  
7 different areas.

There are 3 Prime areas:

Personal, Social and Emotional Development

Communication and Language

Physical Development

There are 4 specific areas:

Literacy

Mathematics

Understanding of the World

Expressive Arts and Design



# PARENT INVOLVEMENT

We seek to develop an effective partnership with you as parents and carers of the children in our setting. A successful partnership needs a two-way flow of information so we are always happy to talk *about your child's development and listen to any concerns that you may have. We use a variety of ways to keep you informed about the curriculum and your child's progress.*

- **Stay & Play and Workshops (At present cancelled)**

During the year parents are invited to come into Nursery every **Wednesday for Stay & Play** and share planned activities and child initiated play. Parents will be invited to come to a variety of workshops for early reading, phonics, whole school projects and topic session. Please make every effort to attend.

- **Homework**

Children will be given weekly homework. They will have a mixture of phonics, reading, maths, literacy or creative homework. It is really important to help your child with their homework in order to further their learning and help them achieve success.

All children will have a reading bag and a reading book to take home. Please share these books with your child to help them build a love of books and stories. Reading books and homework will be changed weekly.

# PARENT INVOLVEMENT

There are many ways you can help your child at home.

- Sharing books, talking about the pictures
- Home Reading Books, make comments in their reading diary- school reading reward system
- Read children a bed time story
- Sing number rhymes and other songs together.
- Encourage mark making, shopping lists, writing in cards, drawing, stories through pictures etc.
- Encourage your child to talk in full sentences and ask questions that do not require just a yes or no answer.
- Practise counting and recognising numbers e.g. when climbing the stairs, shopping, counting out objects, number puzzles etc
- Play simple board games (this is good for learning about counting on, number recognition and turn taking).

# School none negotiables

At Lodge Primary, we have high expectations for your child and to *support your child's learning we ask that you as parents to follow school policies.*

## **Punctuality & Attendance**

- Please make sure your child comes to school on time. Lateness can cause unnecessary upset and missed learning opportunities. The doors are opened at **8.45am/12:30pm**. If your child is late, you must take them to the School Office. Your child will then get a late mark on the register.
- If your child is unwell, please call the office to inform us that they are unable to attend.
- When you collect your child, please make sure you arrive promptly at **11:45am/3.30pm**. If you are going to be late or wish for someone else to collect your child, then you must call the school office. Please make sure you collect your child on time, as they can become distressed if nobody is waiting for them.
- **Afternoon Nursery** should wait at the gate on Lodge Road, at 12:30 a member of staff will collect you.

# School none negotiables

## SCHOOL UNIFORM

We expect your child to wear a school uniform every day.

This consists of:

- A white shirt or polo shirt
- Grey or black trousers
- Grey or black skirt or pinafore
- Red and white summer dress
- A red jumper or cardigan
- Sensible shoes (no heels, sandals or flip flops). Please only put your child in laced shoes if they can fasten them themselves.
- School jumpers and tops are available to buy from the school office.



## LABELLING CLOTHES

Please make sure that you *write your child's name clearly* on each item of clothing that *they wear for school. We can't* help find missing items if they have no names on them



# School none negotiables

## NO JEWELLERY

Please remove all of your *child's jewellery* before they come into school. If they are wearing anything other than ear studs, it will be taken off them until home time.



# School Fund

School Fund may be sent on Mondays. This is a voluntary contribution of 50p per child. School Fund enables us to provide snacks for the children as well as resources for our topic work.

During Stay & Play Sessions. We will hold a weekly raffle to raise funds for Nursery projects. If you are able to take part it would be gratefully received. 50p a ticket, 3 tickets for £1. The winning prize is a story book.



# Is your child ready to start Nursery?

It is important that your child is able to be as independent as possible.

Encourage your child to be *independent at ...*

- Using the toilet.
- Washing their hands.
- Putting on their coat and shoes.
- Biting into whole fruits and peeling them.
- Separating from parent at the door.



# Arrangements for September

- *Letters have been sent in your child's transition pack as a reminder of all the dates and times.*
- Children who are new to the school will have home visit in September.
- Please remember that due to current pandemic dates and times may be changed.
- Remember children pick up on your feelings and attitudes to school and staff. If you are anxious they will be too. Be positive Keep calm as you arrive at school.
- The first week - Expect tiredness! Expect tears at first *or later as children realise its everyday...*  
**They will be fine!**

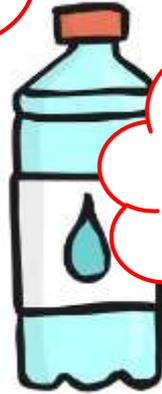
# Things to remember for September



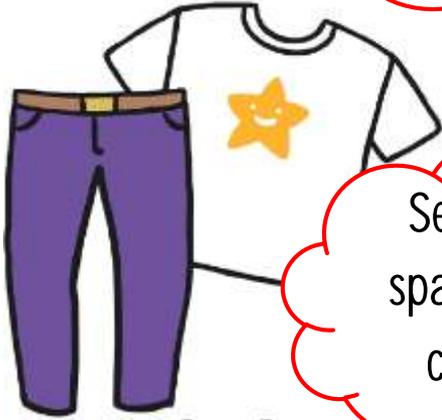
Read with your child every day.



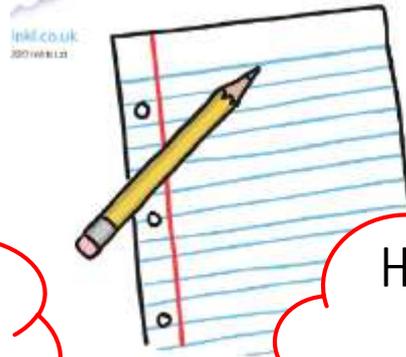
Each Monday remember your donation.



Send a bottle of water to school each day.



Send in a spare set of clothes.



Help your child with their homework.



Return story books and homework to school every Friday.

Thanks for taking the time to read through the information.

We look forward to working with you and your child in September.

