

Lodge Primary Pupil Premium Report to Parents 2015- 2016

Overview of Lodge Primary School

Pupil Premium is funding given to schools to support pupils who claim free school meals and those who are looked after by the local authority. The funding is meant to help raise the achievement of these pupils and to 'close the gap' between different groups of pupils. It is for schools to decide how the Pupil Premium allocated to schools is spent, since the government believes that they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. All members of staff and our governing body at Lodge Primary are committed to giving the best possible education to all our pupils, and are dedicated towards closing the gap between children in receipt of the pupil premium grant and their peers.

Provision will be made through:

- Facilitating pupils' access to the curriculum, including curriculum enrichment activities.
- Offering a range of alternative support and interventions.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	385
Total number of pupils eligible for PPG	142
Amount of PPG received per pupil	£1300
Total amount of PPG received	£184,600

Summary of Pupil Premium Grant Spending 2015-16

Activities/Resources	What does this do?	Targeted Pupils	Impact	Cost
Non class based learning mentor. 0.4 support staff to support KS1 nurture group.	We will continue to support children through the support of a KS1 nurture group and provide one to one or small group support.	Children in need of emotional/social support in KS 1 and KS2.	The impact of this was good in previous years and was therefore continued. Staff reported that children had improved confidence and self-esteem in the classroom. Assessments including Boxall Profiles demonstrate that targeted children are making progress on the criteria.	£11,793
Subsidy of salary of support staff	All classes have a full time teaching assistant to support the children in their	Children throughout the school.	Our data shows that children have made accelerated progress and the gap between pupil	30% of support staff salaries: £141000

	classes. Targeted children are supported in small groups in the afternoon.		premium and non-pupil premium children throughout school continues to narrow. The attainment of disadvantaged children continues to be a priority for our school.	
0.6 teacher deployed to work with Y6 children.	Children will receive focused support in smaller groups. Y6 focus is English and maths.	Children in Y6.	Targeted children made good progress. School data shows that this group made accelerated progress in reading, writing and maths.	£24,000
After school tuition for Y5 in reading, and Y6 in English and maths.	Children will receive extra targeted support after school. These sessions will be taught by our teachers.	Children in Y6/Y5.	Most children made accelerated progress, and many reach national expectations for achievement in maths. The school will continue to focus on reading in order to raise achievement in this area.	£3000
Three day residential visit	Pupil premium funding used to subsidise residential trip to Frank Chapman Centre in Worcestershire.	Years 4 and 5.	Children accessed residential experience. This improved self-esteem and experience of activities the children may not otherwise experience. Although, the impact of this is difficult to analyse. Feedback from the children and staff involved was very positive.	£1300
Resources/experiences to improve the children's achievement in English, including the purchase of a wide range of reading comprehension materials, including Bug Club reading activities	Resources purchased are designed to appeal to children and encourage them to have fun whilst reading and appreciating a range of reading activities.	Children throughout the school.	Children are becoming more fluent readers, with a greater understanding of a wider range of texts. The school intends to keep its focus upon the development and improvement of reading skills.	£500
Teacher three days per week in Key Stage 1.	Children receive focused support in smaller groups from an experienced teacher to support phonics teaching and children who need targeting in order to accelerate progress.	Year 1 children Targeted Year 2 children.	Targeted children made good progress. Year 1 Phonics results show that 89% of disadvantaged pupils met the phonics threshold compared to 73% of other pupils. Key Stage 1 data shows that the gap in attainment between disadvantaged and other pupils is closing quickly in English. The school needs to	£10,000

			retain its focus on the attainment of disadvantaged children in Key Stage 1, particularly Year 2.	
Teacher to support targeted children in Year 5.	Children receive focused support in smaller groups from an experienced teacher to support and improve achievement in English and maths.	Year 5	The progress of disadvantaged children in Year 5 was good in reading, writing and maths. The school will continue its focus on the achievement of this year group in the next academic year.	£3,400

Total expenditure: £195,000 (including carry forward from last year)