



**Lodge Primary School  
Remote Learning Offer  
January 2021**

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As a school, we will ensure that either appropriate learning packs are sent home or online activities are available on Google Classroom.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we are unable to organise our usual curriculum enrichment activities like trips and visitors which in normal circumstances are an integral part of our Lodge curriculum.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. Please note, younger children will do less:

Key Stage 1	Approximately three hours per day.
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Key Stage 2	Four hours per day
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## Accessing remote education

### How will my child access any online remote education you are providing?

We are using the Google classroom learning platform. The children have been using this in school since September 2020 to ensure that they are familiar with how to use it. We have also been posting our home learning on this platform so that your child can confidently access their learning. On our website, [www.lodgeprimaryschool.co.uk](http://www.lodgeprimaryschool.co.uk), we have included guidance for families to understand how access this platform.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are currently in the process of lending out devices, so if you feel that your child would benefit from this support then please let us know.
- We are sending out preloaded sim cards for you to use. This will help you increase your data and is free of charge.
- We are also sending out weekly work packs to those children who are unable to access remote devices. We ask that this is returned to the school weekly and left in the plastic box in the front vestibule on Oak Lane.
- Our staff will be in touch with you, if we notice that your child is not accessing their learning. This is to support you and your child.
- If you are struggling to access the online learning, please phone us on 0121 5532389 or email us at [mailbox@lodge.sandwell.sch.uk](mailto:mailbox@lodge.sandwell.sch.uk). Someone will contact you to support you.
- Please also look at our website, [www.lodgeprimaryschool.co.uk](http://www.lodgeprimaryschool.co.uk). Mr Harborne has uploaded videos on how to use Google Classrooms using either a laptop or a mobile device.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching by our own staff and also access to other recorded lessons from different providers, for example, Oak Academy. These recorded lessons include videos and audio presentations.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) to reflect what is available online.
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, for example, Mathletics, Bug Club, Oxford Owl, myON.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is better for the children if you can keep them in their daily routine as much as possible. This means making sure that they go to bed as they would on a school night and getting up as they would if they were coming to school. This will ensure that the children are well rested and motivated to work, and it will be easier for your family when schools reopen fully if you have managed to maintain a consistent routine.

We ask that you support your child as much as possible, by making sure that as much as you can, they have a quiet, undisturbed place to work in.

We know that these are challenging times for all of us, so please do not become anxious about the work your child is doing. If you or your child is struggling, please do not hesitate to contact us. We will get through these challenging time as the strong community we are.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The year group team will check your child's work daily. We will be in touch with you if we notice any difficulties or we have concerns about your child's access.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The year group team will check and mark your child's online work every day throughout the working week. Please note that any work submitted late on Friday or over the weekend will not be checked until the following week.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our staff are setting work that is differentiated (adapted) to meet the needs of the children in their class and their EHCP targets if they have one. However, if your child is struggling to access online learning then please contact us. We will send home a weekly pack of appropriate learning activities if this will better meet the needs of your child. We may also be able to offer your child a place at school during any lockdowns/whole school closures if your child meets the DFE criteria.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating, then the approaches previously outlined will be used including access to Google classrooms and/or learning packs sent home. These activities will be closely linked to the curriculum your child would have been accessing if they had been in school.