

Lodge Primary School - Sports Premium Report 2020-21

Five key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

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| <p>Key achievements to date:</p> | <p>2020/2021 NB: all of our school targets are based on what we hope to achieve during this unprecedented time and are subject to change.</p> <p>Areas for further improvement and baseline evidence of need:</p> |
| <ul style="list-style-type: none"> - The percentage of children achieving 25m increased from 27% to 32% - NQT was given support in PE from the Albion foundation - Dance teaching was improved through Val Sabin Dance and CPD for all staff - We offered a wide range of sporting clubs across the year (At least 3 per week across all key stages). These were free of charge and have been well attended - We have taken part in several inter school tournaments throughout the year - We took B teams to a number of competitions and started to develop Y6 sports leaders. - The profile in PE in our school is promoted with a Fit Friday on a termly basis. - The new all-weather pitch was fully utilised in a daily basis - Daily mile was implemented across the school | <ul style="list-style-type: none"> - To run a handball club after school club - Install a daily mile track to leave a lasting legacy and encourage more use by the children - Enter virtual inter school competitions - Improve the teaching of gymnastics across the school - To increase the percentage of children achieving 25m in swimming (Target Year 5 children who are close to achieving). TOP up swimming could be a possibility. Swimming to resume when the school's governing body deems it safe to do so. - Look at improving parent participation in learning in line with the school RA for Covid 19. - Consolidate Silver sports mark award. Look at criteria for Gold award - Ensure new NQT is given support in PE through team teaching (WBA coaches) and relevant courses. |

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| | - Ensure all children are leading healthy/active lives |
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Year 6 swimming Lodge Primary.

2018-2019:

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| Swim competently, confidently and proficiently over a distance of at least 25 metres. | 17/61 | 27% |
| Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | 15/61 | 25% |
| Perform safe self-rescue in different water-based situations | 17/61 | 27% |

Year 6 swimming Lodge Primary.
2019-2020:

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| Swim competently, confidently and proficiently over a distance of at least 25 metres. | 20/61 | 32% |
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| Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | 18/61 | 30% |
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| Perform safe self-rescue in different water-based situations | 10/61 | 16% |
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| Academic Year: 2019/20 | Total fund allocated: £19530 | Date Updated: Sept 2020 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| School focus with clarity on intended impact on pupils: | Actions: | Funding allocated: | Evidence and impact: |
| <p>Improve the delivery of PE by teaching staff so that the children are physically active throughout the lesson</p> | <p>Albion Foundation were employed 3 days a week. (1 day working with teaching staff on “Physical Education Curriculum Support”)</p> | <p>£6464</p> | <p>From learning walk it was evident that children were more active during PE lessons. Pupil conferencing showed that children understood then skills that they learnt during PE.</p> |
| <p>Ensure children have opportunity to take part physical activity during dance lessons</p> | <p>A CPD session was run by One Dance UK</p> | <p>£166.67</p> | <p>Staff delivered cold and hot assessment tasks. It was evident from these videos that all children have made big improvements in their dance sequences. Staff were more confident in dance terminology</p> |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
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| <p>PE themed days on a termly basis to encourage more children to be physically active</p> <p>Broaden the PE curriculum</p> | <p>Bikeability sessions delivered to Year 5 classes</p> <p>A range of after school clubs were delivered 3 times a week by Winner education.</p> | <p>Free</p> <p>£1370</p> | <p>Year 5 completed their bikeability courses</p> <p>Children across all key stages were given the opportunities to attend after school clubs including dance, gymnastics, basketball and football</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Improve PE teaching across the school | Spent on support from Albion Foundation. The programme they ran involved a specialist PE coach improving staff knowledge and confidence of teaching PE. They also ran after school clubs for KS1 and KS2, which were provided for children, free of charge | £6464 | This has had an impact on staff's knowledge and children's skills in PE. Through observations and pupil conferencing it was apparent that a wide range of skills and activities were being taught across the school. The lessons observed were also of a good standard. Assessment at the end of the year also showed that children had made progress across each unit of PE studied. |
| Improve Dance teaching | Val Sabin Dance scheme was purchased | £294 | Evident through assessment tasks that staff are delivering the schemes of work |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> - Year 4 pupils to be given swimming sessions - Children able to engage in sport during curriculum, clubs and lunchtime with a broad range of sports on offer with appropriate equipment | <ul style="list-style-type: none"> - Year 4 pupils to attend swimming sessions at West Bromwich pool – teaching staff to work alongside swimming instructors. - - Full review by PE lead and Sports coach to assess equipment available, what the children wish to play, the need to meet this need and the requirements of the curriculum | <p>£100 per session (Currently Sports premium not used for this)</p> <p>£127</p> | <p>Sessions delivered and resulting increase in number of pupils who can swim 25 metres, recognized strokes and perform safe self-rescue. (See above table)</p> <p>Range of clubs and competitions is greater this year than last.</p> <p>Registers indicate number of children attending clubs has increased.</p> |
| <p>New equipment to be purchased</p> | <p>Tag rugby belts and balls were purchased. High 5 netball resources. Handball equipment purchased to run an after school club. (Goals and balls)</p> | <p>£891</p> | <p>Tag Rugby and High 5 netball after school clubs were delivered. Handball to be rescheduled for 2020/21</p> |

| Key indicator 5: Increased participation in competitive sport | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| <ul style="list-style-type: none"> - A greater number of children to attend interschool competitions | <ul style="list-style-type: none"> - Extra transport/staff provided to take teams to events | | Records show increased numbers of pupils attending inter school competitions. |