

Lodge Primary School - Sports Premium 2017-18

Five key indicators:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- We offer a wide range of sporting clubs across the year (At least 3 per week across all key stages. These are free of charge and have been well attended- We have taken part in several inter school tournaments throughout the year- The school was awarded a bronze sports mark award- The profile in PE in our school is promoted with a Fit Friday on a termly basis. This included a British gymnast and a female Muslim cricketer.	<ul style="list-style-type: none">- To increase the percentage of children achieving 25m in swimming- Develop sports leaders and take B teams to competitions (To secure silver sports mark award)

End of Year 6 swimming Lodge Primary.
2017-2018

<i>Swim competently, confidently and proficiently over a distance of at least 25 metres.</i>	<i>2/60</i>	<i>3%</i>
<i>Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</i>	<i>2/60</i>	<i>3%</i>
<i>Perform safe self-rescue in different water-based situations</i>	<i>1/60</i>	<i>2%</i>

Year 4 swimming Lodge Primary.
2017-2018: 45 minute sessions/ Once a week.

<i>Swim competently, confidently and</i>	<i>17/61</i>	<i>27%</i>
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<i>proficiently over a distance of at least 25 metres.</i>		
<i>Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</i>	<i>15/61</i>	<i>25%</i>
<i>Perform safe self-rescue in different water-based situations</i>	<i>17/61</i>	<i>27%</i>

Academic Year: 2017/18	Total fund allocated: £19530	Date Updated: Sept 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:
Inactive pupils were identified, who didn't attend any after school clubs	Two change 4 life clubs were run after school by AR	N/A	Registers show that 33 children participated in 'Change for Life' (25% were disadvantaged)
Improve the delivery of PE by teaching staff so that the children are physically active throughout the lesson	Aspire Sports were employed 3 days a week. (1 day working with teaching staff on "Physical Education Curriculum Support")	£8000	From learning walk it was evident that children were more active during PE lessons. Pupil conferencing showed that children understood then skills that they learnt during PE.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>PE themed days on a termly basis to encourage more children to be physically active</p> <p>Broaden the PE curriculum</p>	<p>Bikeability sessions delivered to Year 3 and Year 5 classes</p> <ul style="list-style-type: none"> - Cricket assembly/workshop delivered by Sama Bi (Worcester cricketer) 	<p>£200</p>	<p>Year 3 and 5 completed their bikeability courses</p> <p>More children attended after school cricket clubs (Including girls)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Improve PE teaching across the school	Spent on support from Aspire Sports. The programme they ran involved a specialist PE coach improving staff knowledge and confidence of teaching PE. They also ran after school clubs for KS1 and KS2, which were provided for children, free of charge	£8000	This has had an impact on staffs knowledge and children's skills in PE. Through observations and pupil conferencing it was apparent that a wide range of skills and activities were being taught across the school. The lessons observed were also of a good standard. Assessment at the end of the year also showed that children had made progress across each unit of PE studied.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Additional achievements: <ul style="list-style-type: none"> - Year 4 pupils to be given swimming sessions - Children able to engage in sport during curriculum, clubs and lunchtime with a broad range of sports on offer with appropriate equipment 	<ul style="list-style-type: none"> - Year 4 pupils to attend swimming sessions at West Bromwich pool – teaching staff to work alongside swimming instructors. - Full review by PE lead and Sports coach to assess equipment available, what the children wish to play, the need to meet this need and the requirements of the curriculum - Golf after school club was run by Greg Lynch 	£100 per session (Currently Sports premium not used for this) £766 £680	Sessions delivered and resulting increase in number of pupils who can swim 25 metres, recognized strokes and perform safe self-rescue. (See above table) Range of clubs and competitions is greater this year than last. Registers indicate number of children attending clubs has increased.

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
- A greater number of children to attend interschool competitions	- Extra transport/staff provided to take teams to events	£2304	Records show increased numbers of pupils attending inter school competitions.