

### Review of 2018-19 of pupil premium grant (PPG)

Name of school:	Lodge Primary School		
Academic year	2018/19	Total PPG for the year	£165,459 (including £7059 carry forward)
Total number of pupils:	427	Number of pupils eligible for PPG:	120
Amount per pupil:	£1320		

### Barriers to future attainment for pupils eligible for PPG

Use of funding will be focused on improving achievement in reading, writing and mathematics from years 1 to 6.	
A	Low baseline with respect to vocabulary and wider experience to promote skills in reading and writing.
B	Low baseline with respect to mathematical vocabulary and application of mathematical skills to a range of problems.
C	Low baseline with respect to oracy, social and communication skills.

### Aims and outcomes

Desired outcome		Success criteria
A	Improved achievement in reading and writing	Planned expenditure is spent as detailed resulting in the school meeting/exceeding the national average for ARE and GDS in English at the end of all key stages.
B	Improved achievement in mathematics	Planned expenditure is spent as detailed resulting in the school meeting/exceeding the national average for ARE and GDS in maths at the end of all key stages.
C	Improved well-being and social skills	Planned expenditure is spent as detailed resulting in improving social skills/emotional health and communication skills of targeted children
<b>How improvement will be measured</b>		
A	Data will evidence improved progress and attainment in reading and writing	
B	Data will evidence improved progress and attainment in maths	
C	Data ( including SDQ and Boxall profile) will demonstrate progress in the overall well-being of targeted pupils	

## Planned expenditure

Desired outcome	Action(s)	Intended outcomes	Budget allocation	Commentary July 2019
<b>A, B</b>	Non class based teachers deployed to work with Y6 children. (50%) Children will receive focused support in smaller groups. Y6 focus is English and maths.	The targeted group will make accelerated progress in English and maths.	£43,072	Disadvantaged v other pupils Reading :71% v 73% Writing: 71% v 82% Maths: 65% v 91% The difference in attainment in English is better than the national percentage. However, the attainment difference in maths needs to be addressed.  School data shows that disadvantaged pupils made good progress in Y6 across all areas. Therefore, the desired outcome has been mainly met.
<b>C</b>	Children in need of emotional/social support in KS 1 and KS2. We will continue to support children through the support of a primary nurture group and provide one to one or small group support.	Targeted children will have improved social/ communication skills and their overall wellbeing will improve.	£5076	Boxall profiles have been completed. These demonstrate that targeted children have made progress, particularly in the developmental strand. We will continue to focus on improving the SEMH of our targeted children.
<b>A,B</b>	Children throughout the school. All year groups have teaching assistants to support the children in their classes. Targeted children are supported in small groups in the afternoon.	Targeted children will make accelerated progress in English and maths.	£100,252	In school data shows that disadvantaged children made good progress in maths and English.
<b>A,B</b>	Y6 children will receive extra targeted support after school in English and maths. These sessions	Targeted children will make accelerated progress in English and maths.	£3261	Our data shows that disadvantaged pupils were in line with other pupils

	will be taught by our teachers.			<p>nationally pupils in reading, and in line with national disadvantaged children in writing and maths. In reading, 73% of disadvantaged pupils targeted for tuition met the expected standard, of whom 13% were working at GDS. In maths, 75% of disadvantaged pupils targeted for tuition met the expected standard, of whom 6% were working at GDS.</p> <p>This evidences the positive impact of this strategy. However, we are aware that the school needs to continue its focus on the overall achievement of disadvantaged pupils.</p>
<b>A,B,C</b>	Curriculum focus including: resources/experiences to improve the children's achievement across the curriculum, and subsidising enrichment activities, for example, residential.	Targeted children will have improved social/communication skills and their overall wellbeing and confidence will improve. A range of data will be used to evidence the impact including Boxall, school data, and statutory data.	£13760	Children had access to a residential experience. We believe this improved self-esteem and independence, as well as giving children opportunities to participate in experiences they may not otherwise have experienced.
			<b>Total expenditure: £165,459</b>	