

Reading			Writing		Oracy
<p>Research online about your favourite sport. You could look at a sport you did not know so much about. Who is the best players? How do you play the sport? What rules do they use?</p>	<p>Learn about the difference between a fact and an opinion.</p> <p>https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgg hv</p> <p>Can you write your own facts and opinions about a sport?</p>	<p>Learn about the Olympics:</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty</p> <p>Can you create your own quiz by writing your own questions about some of these facts?</p>	<p>Choose a sports person that you admire. Write a list of questions that you would like to ask them. Use a range of question words:</p> <p>What, Where, When, Why, How.</p>	<p>Create your own sport, including rules, equipment and a scoring system. Why not test the sport out?</p> <p>OR</p> <p>Alphabetical order: List each letter of the alphabet and think of a sport related word that corresponds with each letter.</p>	<p>Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one the memorable events? They could include quotes from the interview.</p>
Maths			Well-being		Weekly theme - sport
<p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Play on Hit the Button - focus on number bonds, halves, doubles and times tables.</p> <p>Oak National Academy https://www.thenational.academy/onlineclassroom/year-3#subjects</p>	<p>Set up a Times Table relay race. Can your child run lengths of a space and count in their times tables forwards and backwards?</p>	<p>Set up a treasure hunt in your home/garden. Ensure your child knows where the origin (0,0) is and ask them to take 4 steps to the right and 7 steps forward to find the 'treasure' at (4,7). Change your instructions so you are just saying the coordinate and children have to move to the position independently.</p>	<p>Have a look at these YouTube clips:</p> <p>https://youtu.be/i3A0sLgTipA</p> <p>The first lesson is about keeping good wellbeing at home and understand our feelings.</p>	<p>The second lesson is about racism and the Black Lives Matter movement.</p> <p>https://youtu.be/MOeSt5R6x18</p>	<p>The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.</p>



< 4 - sport



Aim to do one or two activities each day. Remember you can email any work to our year group email address: year3@lodge.sandwell.sch.uk and staff will look at it and then send you feedback 😊

Further challenge!

Reading	Writing	Maths
<p>Our Sport Heroes-</p> <p>How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.</p>	<p>Powerful Paralympians –</p> <p>You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous <i>Paralympian's</i> such as Ellie Simmonds. How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could write an article/report about a winning moment the Olympian experienced.</p>	<p>Relay Race –</p> <p>Challenge your child to learn and practice their times tables! Set up challenges each day to see how quickly they can answer each times table. Can they beat the clock? Do they know all of the ties tables up to 12? Can they chant them out in 1minute? 30 seconds? Practice makes perfect!!!</p>