

Year group: 4

Reading			Writing		Oracy
Try researching and reading online together about an ocean creature of your choice - here are some interesting facts about turtles to get you started!	Ask your child to listen to and read along with two of the poems in the Under the Sea collection Compare the different uses of language in each one. https://childrens.poetryarchive.org/collections/under-the-sea/	Can your child make an under the sea themed bookmark or reading area? They could include some of the new vocabulary they have developed over the week.	Task your child with creating an information report about one of <i>the world's oceans</i> . This could include a map locating the ocean, what plants and animals live there and the impact humans have on it.	Ask your child to imagine they are a deep sea diver. Can they write a detailed description about the ocean and include specific species? Remind them to try to include adjectives to describe in detail what they saw. https://safeyoutube.net/w/B2w6	Can you put all of the words you have learnt into a paragraph that makes sense. Once you have done this can you read it out loud to someone in your house.
Maths			Well-being		Weekly theme – Under the sea.
Ask your child to make a timetable of what you did or what you will do each day this week. Can your child write the times in 12 hour and 24 hour format?	Ask your child to time how long it takes in seconds to do everyday tasks such as brush their teeth. Then ask them to multiply that number by the amount of times they do that task per day. How long is that in minutes? How many minutes is that over a week?	Try drawing a clock on the ground with chalk. Then, get your child to use their body to make the hands of the clock. They could show just the hour or the minute by lying straight, or they could use their body to make both hands.	Ask your child to look at pictures of real submarines for inspiration and create their own model submarine from different materials found at home e.g. plastic bottles, paint, coloured pencils, string, paper mache, sweet wrappers, tin foil and cardboard. When your child is collecting materials, question them on the	How many steps can you do in a week? Can you write it down each day and add the total up for the week. Ask an adult to help you count your steps possibly using a tablet or an adults phone.	Exploring the Blue Abyss - Can your child remember the oceans of the world? Encourage your child to find out about the five different layers of the ocean (Sunlight Zone, Twilight Zone, Midnight Zone, Lower Midnight Zone or Abyss and the Trenches). Sea creatures adapt incredibly to live in specific layers where the conditions, such as the temperature and light levels, can change. Can your child

			suitability of each material. Alternatively, children could design and create a boat to carry a load on the ocean using junk modelling.		explore the creatures that are found in each layer of the ocean and create a fact file for each ocean layer with a labelled diagram?
Spellings.					
Encourage your child to learn <i>to spell the names of all of the world's oceans</i> . Can they apply these into sentences? Practise spelling these words: forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited, limitation. Can your child identify the spelling rule/s?					

Aim to do one or two activities each day. Remember you can email any work to our year group email address: year4@lodge.sandwell.sch.uk and staff will look at it and then send you feedback 😊

Links for learning.

Time telling

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

A quiz about oceans

<https://www.dkfindout.com/uk/earth/oceans-and-seas/>