



Remember to login to Frogos and check your special wall for messages from your teacher.

Year group: 4

Reading			Writing		Oracy
<p>Read about some of the interesting things you could do on this website.</p> <p>https://community.rspb.org.uk/ourwork/b/natureshomemagazine/posts/at-home-with-nature-finding-your-connection?utm_source=notes_on_nature_bitesize_9May&utm_medium=email&utm_content=19&utm_campaign=covid-19</p>	<p>On the same webpage read the different accounts people have written about what they have noticed about nature. Could you write your own account about what you have noticed in nature since the lockdown?</p>	<p>Share stories with your family. Do you have a brother or sister you could read to?</p>	<p>Write a letter to be sent to local schools explaining why children should support local charities if they can and help those who are in need.</p>	<p>Design a poster that either expresses the importance of recycling, not dropping litter or another UK environmental issue. Can you think of a catchy slogan to accompany your design?</p>	<p>Discuss environmental issues in the UK. Air pollution, climate change, litter, waste and soil contamination are all examples of human activity that have an impact in the UK.</p>
Maths			Well-being		Weekly theme - Environment
<p>https://whiterosemaths.com/homelearning/</p> <p>Find your year group's lesson here (week 5).</p>	<p>On a piece of paper show me everything that you know about shape. This could be diagrams, explanations, methods etc. Be as creative as you can.</p> <p>Hunt for shapes in your house/garden.</p>	<p>You could practise your measuring skills and have a go at baking something yummy. Or help your parents cook a meal.</p>	<p>On one of your walks take a pencil and paper with the headings man-made and natural. Make a note/sketch of all the things you see that are man-made or natural. Do they improve your local environment or spoil it?</p>	<p>Practise your throwing and catching skills.</p> <p>Mr Harborne woke up early to watch the sun rise. Maybe you could do this too, or watch the sun setting in the evening.</p>	<p>Using recycled materials, design and make a recycling mascot to spread the word about the importance and need to recycle. Think about what it is going to look like? Which materials are you going to use? How are you going to join the materials together? Once completed, remember to evaluate your mascot.</p>

Aim to do one or two activities each day.