



Week 4 - Sport



Year group: 6

Reading			Writing		Oracy
<p>Read the sports pages of an online newspaper and consider the language used. Add any interesting language to a sports' word bank to be used in the writing activity.</p>	<p>https://www.birmingham2022.com/the-games/sports/</p> <p>Using the official website above, research what games will be coming to Birmingham for the Commonwealth games in 2022. Which games would you like to see? Share what you have found out with your family.</p>	<p>Consider the character traits in a book you have recently read. Do you agree or disagree with the actions? Give reasons for your opinions and justify them using evidence from the text.</p>	<p>Watch a sporting event on TV. Write a newspaper article. Use the words you found in the sports pages of the newspaper to help you.</p>	<p>Choose a sports person you admire. Research the person using the internet, books or asking family members about them. Write a biography which tells the story of their life in chronological order. Think back to your biography you wrote in school with your peers.</p>	<p>Play articulate. with your family Choose a household object. Do not show your family members. Describe the object without using the name of the object. For example, to describe a cup I may say, "It holds liquids, they are different sizes and you can use it if you are thirsty."</p>
Maths			Well-being		Weekly theme - sport
<p>Watch the video on the link below. https://www.bbc.co.uk/bitesize/topics/z2dqrwx Create a poster to show what you know about reflection, rotation</p>	<p>Play times table bingo with a family member – you know the rules as we play this at school.</p>	<p>Write the name of a sport on paper. Now hold the message in front of a mirror so that is reflected. What do you notice? Copy the reflection of the word. Give the</p>	<p>Please follow the link below to our Lodge PHSE lesson. https://youtu.be/i3A0sLgTipA It's about keeping good wellbeing at home and feelings.</p>	<p>Please follow the link below to our Lodge PHSE lesson. The second lesson is about racism and the Black Lives Matter movement. https://youtu.be/MQeSt5R6xl8</p>	<p>Design a mini assault course for your family members. You could include short exercises such as 10 jumping jacks, running on the spot for 30 seconds. You could use recycled materials to create an</p>



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and translation.		reflected word to someone. Can they decode it? If not, tell them to hold it in front of the mirror in order to read it.			obstacle course.
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Aim to do one or two activities each day. Remember you can email any work to our year group email address: year3@lodge.sandwell.sch.uk and staff will look at it and then send you feedback 😊



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Further challenge!

Reading	Writing	Maths
<p>Listen to and read along with Arundel Swimming Pool: https://childrens.poetryarchive.org/poem/arundel-swimming-pool/ Can you find the answer to these questions?</p> <p>Speaker –who is narrating the poem? Occasion – what is the reason for writing the poem? Action – what is happening? Purpose – the reason for the poem? Is to inform, persuade, etc? Structure – what poetic devices have been used Theme – what is the theme throughout the poem? Is it power, good v evil, etc? Tone – What is the mood of the poem? Does it change?</p> <p>Think back to your learning of SOAPSTT to help.</p>	<p>Write your own poem based on your favourite sport. Then ask a family member to read it and answer the questions (SOAPSTT) in the reading further challenge. Improve your poem if they can't answer the questions.</p>	<p>Place several household objects on the ground indoors or in the garden spaced apart. Direct your family member using the positional language, such as turn left, right, forwards, clockwise, etc. Give them instructions to lead them to the items. You could say something like, "Turn 90 degrees left, move forwards 3 spaces." Can they follow the given instructions to find the objects?</p>