



Week 4 – Animals



Year group: 6

Reading			Writing		Oracy
<p>Read about Charles Darwin. There's a link below to get you started.</p> <p>Who was Charles Darwin? Ask your child to research the scientist's theory on evolution. Where are the Galapagos Islands? What species did and do still live there? What makes these animals unique and extraordinary?</p> <p>Think of as many P.E.E questions as you can about the life of Charles Darwin https://www.bbc.co.uk/teach/class-clips-video/ks2-charles-darwin-victorian-science/zddbnd</p>	<p>Read about the life cycle of a frog.</p> <p>Where does a female frog lay her eggs? How do tadpoles breath? Are adults frogs herbivores/omnivores or carnivores? Explain your answer Give 2 similarities between an amphibian and a reptile.</p>	<p>Watch the jabberwocky poem</p> <p>https://www.bbc.co.uk/bitesize/clips/zq6qxn</p> <p>Write a list with examples of poetic features e.g. similes/metaphors/rhyme/imagery/personification</p>	<p>Get outside make a list of as many adjectives you can think of to describe the plants and animals. Use all of your 5 senses. Create a poem using your bank of words.</p>	<p>Write a letter to Dudley Zoo either for or against keeping animals in zoos. Remember to be as persuasive as possible. Think about causal conjunctions, rhetorical questions and counter arguments. Remember to back up your arguments with facts (You can make these up!).</p>	<p>Play animal charades-</p> <ul style="list-style-type: none"> ○ Take it in turns to act as different animals. Add in noises as a clue...Can your family guess what animal you are pretending to be?
Maths			Well-being		Weekly theme – Animals
<p>Create a table of animals. Using the headings omnivore/carnivore/herbivore.</p> <p>How create a Venn and Carroll diagram to present it.</p> <p>The video below will help with Venns https://www.bbc.co.uk/bitesize/clips/zhcka6f</p>	<p>Create a 'show what you know' poster about percentages. Think about percentage of amounts/finding sales prices and fraction/decimal/percent equivalences</p>	<p>Keep a tally chart of all animals you see in the garden/park Create a bar graph/pie chart to display your information. Can you put all the days onto one graph? Can you find the mode?</p>	<p>Create a fact file about a chosen animal. What is their habitat like? How do they find food? Keep the fact file to show to your teacher.</p>	<p>Be kind to animals: Feed the birds in your back garden or in your local park. Leave out some water in a bowl for the birds or local animals. Lockdown is a great time to be more appreciate nature more!</p>	<p>Wildlife Photography- Get your phone/tablet/camera out and try and capture as many wildlife shots as possible. Be creative think about tiny animals such as bees and butterflies plus plants. Try to get as close as possible! Upload your favourites to Frogos or keep your best 12 to keep to make a calendar in school.</p>