



Week 5 - Environment



Year group: 6

Aim to do one or two activities each day.

Also make sure you have logged on to FROGOS and taken a look at Year 6's special wall. Children are using it to communicate with others, and with staff.

Reading			Writing		Oracy
Read some information about our school that is on the school website. Did you find something <i>you didn't already know</i> ? Share the website with people at home.	If you are able to access the internet, research the impact of the current lockdown on the environment in our country and other countries.	Swap reading material with someone in your house and test each other on the events of a chapter or section of reading.	Seaworld should close. Seaworld is a theme and marine park based in Orlando, America. It is home to giant turtles, orcas and bottlenose dolphins to name a few. Write some discussion points based on the above statement (at the top of the box), considering both sides of the argument.	Have a think about how you keep yourself safe online. Write some advice for a friend who might have forgotten.	If I were the Prime Minister <i>for the day I would....</i> Have a discussion with people at home, imagining you were the Prime Minister. Take turns. How are your ideas different? Similar? What good speaking and listening techniques made this activity work well?
Maths			Well-being		Weekly theme - Environment
https://whiterosemaths.com/homelearning/ <i>Find your year group's lesson here (week 5).</i>	Select items in your house (this could be rubbish, materials, household objects) and sort them into things that are recyclable and non-recyclable. What percentage and fraction of items are recyclable? Could you convert the fractions to their most simple terms?	Write a short story that includes some times table facts (you can choose the times table <i>you include...or use a mixture</i>).	Connect Have you watched the Youtube Lodge Teacher's Messages? Find an activity that a teacher is doing and copy it. Watch the video at https://www.youtube.com/watch?v=hb0UOjdq5KLU	Be active Design an exercise routine for your family and show them how to do this; make a training circuit around the house or garden. At each station, complete a different exercise for 30 seconds, for example; star jumps, lunges, stepping on and off a step.	Imagine that a new park, housing development, restaurant or other structure is being built on green land near your home (like in the grounds of the Oak House). How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.