

# Week 6 – Around the world



| Reading  |   |  | Writing   |  | Oracy   |
|--|---|--|---|--|---|
| Encourage your child to read the world news section of a newspaper. Discuss with them what they have found out.  | Ask your child to summarise a book they've read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip.   | Visit Worldbookonline and login using:<br>Username: <b>wbsupport</b><br>Password: <b>distancelearn</b> .<br><br>Select eBooks and your child can read 'Where in the World can I Climb a Tower?'. Ask them to design their own tower, thinking about where in the world it should be, its features and purpose. | Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.  | Ask your child to create a poster which will assist younger children to learn about where the continents, particular countries and oceans of the world are. It must provide key facts and an imaginative layout/design to get children to learn where key places are around the world. | <b><i>We live in a world where everyone experiences equal rights.</i></b><br><br>Discuss this statement with your adult(s). You could have a debate where one person is 'for' and the other is 'against'.   |
| Maths – Multiplication and Division  |   |  | Well-being  |  | Weekly theme – Around the world   |
| Get your child to test their times table knowledge by finding the products and factors in this game:<br><a href="https://www.mathplayground.com/do_undo_multiplication.html">https://www.mathplayground.com/do_undo_multiplication.html</a> Can they work through all of the levels? | Choose three or four countries and record the temperature over the course of a week for each of the countries in a table. Your child can draw a line graph showing each country's temperature each day across the week. | Give your child the digits 3, 7, 8, 0, 6 and ask them to make as many whole numbers as they can. How can they be sure they have found all the potential numbers? After, give them five different digits and ask them to repeat. Do they find the same amount of potential numbers? If so, why could this be?   | Have a look and hear Mr Dhillon's Lodge PSHE lessons on Youtube!<br><br>Learn how to safe in the sun this summer. Watch the lesson at <a href="https://youtu.be/so5m4ECaI3s">https://youtu.be/so5m4ECaI3s</a> | Learn all about healthy eating at home! Watch the lesson at: <a href="https://youtu.be/f-Vo4B3s1do">https://youtu.be/f-Vo4B3s1do</a>   | Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people? |

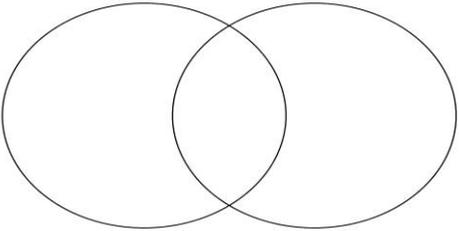
Year group: 6

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Aim to do one or two activities each day. Remember you can email any work to our year group email address: year4@lodge.sandwell.sch.uk and staff will look at it and then send you feedback ☐

## Further challenge!

| <i>Reading</i>   | <i>Writing</i>  | <i>Maths</i>   |
|--|---|--|
| <p>Look at the link below – <b>Text: Lost world.</b><br/>Challenge your child to read the text within three minutes<br/><a href="https://drive.google.com/file/d/19bm-ie0n0KIWXdtDjE80MzUM7yaN_CKv/view">https://drive.google.com/file/d/19bm-ie0n0KIWXdtDjE80MzUM7yaN_CKv/view</a></p> <p>Then answer the questions (no time limit here).<br/>You can refer to the text when answering the questions.</p> | <p>Think about three different countries you would like to visit. Research these countries. Now imagine you have visited these countries. Write three diary entries about your experiences. Please include:</p> <ul style="list-style-type: none"><li>- what you did</li><li>- who you spoke to</li><li>- what you saw</li><li>- what you smelt</li><li>- what you heard</li><li>- what you learned</li><li>- your likes/dislikes</li></ul> | <p>Use the following link to compare the lives of two children from Birmingham and Johannesburg.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-birmingham-johannesburg/zv2rkmn">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-birmingham-johannesburg/zv2rkmn</a></p> <p>Present your findings in a Venn diagram. You will need to create one.</p>  |