

# Week 3 – Viewpoints

Aim to do one or two activities each day.

Year group: **1**

Reading			Writing		Oracy										
<p>Register for free to read a range of eBooks at your child's level.  <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a>                      There are books to match their home reading books including many others.</p>	<p>Draw your favourite book character. Label it with wow adjectives.</p>	<p><b>DAILY PHONICS</b>                      learn your set1, set 2, set 3 sounds.  <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> username: march20                      password : home</p>	<p>-Draw a picture of your house and label it.                      - Write sentences using adjectives to describe a room in your house.   <i>REMEMBER:</i>  <i>Spaces between words.</i>  <i>Capital letters and full stops.</i>  <i>Use and in a sentence</i>  <i>Fred Talk.</i>  <i>Special Friends.</i></p>	<p>Spell common exception words.</p> <table border="0"> <tr> <td>come</td> <td>some</td> </tr> <tr> <td>one</td> <td>once</td> </tr> <tr> <td>friend</td> <td>school</td> </tr> <tr> <td>are</td> <td>were</td> </tr> <tr> <td>was</td> <td>you</td> </tr> </table>	come	some	one	once	friend	school	are	were	was	you	<p>Retell the story of Goldilocks and the Three Bears.                      How did the Bears feel when they came back home? Why?                       What do you think Goldilocks should do now?</p>
come	some														
one	once														
friend	school														
are	were														
was	you														
Maths			Well-being		Weekly theme– Viewpoints										
<p><a href="https://www.bbc.co.uk/bitesize/tags/zipqqp3/year-1-and-p2-lessons/1">https://www.bbc.co.uk/bitesize/tags/zipqqp3/year-1-and-p2-lessons/1</a>                       Follow the daily Maths lessons for year 1.                       All free.</p>	<p><b>Mathletics</b>                      Know your <b>doubles</b>.</p> <table border="0"> <tr> <td>Double 3</td> <td>6 = 3</td> </tr> <tr> <td>Double 4</td> <td>7 + 7</td> </tr> <tr> <td>Double 10</td> <td>1 + 1</td> </tr> <tr> <td>Double 7</td> <td>10 + 10</td> </tr> </table> <p>Play on <b>The Mental Maths</b> Train Game - practise adding, subtracting, multiplying or dividing.</p>	Double 3	6 = 3	Double 4	7 + 7	Double 10	1 + 1	Double 7	10 + 10	<p><b>Journaling</b>                      Choose a number between 0 - 50. Make a poster showing how many different ways you can represent this number?</p> 	<p><b>Take notice</b>                      What can you see outside of your window?                       Make a viewfinder.                      Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre</p>  <p>Take your viewfinder around the house and garden and explore what things you can see. Draw a picture of the viewpoints</p>	<p><b>Daily exercises:</b>                      30sec – bend your knees and jump as high as you can.                      30sec – Lie on your back and cycle your legs in the air.                      30secs – Lie on your tummy and lift your legs up and arms up keeping them straight.                       Yoga Poses:                      Cat                      Snake                      Downward dog.</p>	<p>Create a WANTED Poster for Goldilocks.                      -Draw a picture of her.                      -Describe her.                      -Explain why we are looking for her.                       Write a letter from Goldilocks to the Bears apologising.</p>		
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