



Literacy

During this term we will be learning about how to write a non-chronological report. The children will work towards producing a non-chronological report about the Great Fire of London to share with Year 5. We will then study different aspects of story writing, sharing books about the Great Fire of London. After half term we will focus upon the book Penguin Small.

Science

This half term our focus is materials. During this topic we will be looking at the differences between materials as well as how they can be changed. We will test a variety of these changes in a range of investigations.

Numeracy

This term we are developing our understanding of number and the four operations. We will also learn about position and direction as well as using and interpreting data in bar charts, pictograms and tally charts. We will then learn how to weigh and measure mass.

History

This term our topic is Fire and Ice so we will be learning about the Great Fire of London in 1666. We will be comparing firefighting in the past to the modern day.

Year 2 Fire and Ice

Music

During this term the children will learn how to Follow a rhythm in a song, sing a song and identify the rhythm and beats and compose and perform own song using a range of instruments.

P.S.H.E

Our topic is getting on and falling out. During this topic we will learn how about adapting to changes all around us as the children start their new year.

R.E

This term we will be studying why some books are holy. We will focus upon the holy scriptures of Islam, Christianity and Sikhism.

Geography

As part of our topic Fire and Ice the children will be learning about the North and South Pole. They will study the different environments where penguins live.

Art

This term we will be focussing upon developing our drawing skills. The children will use a range of media to replicate and draw different firework images.

Design and Technology

The children will experience a design and make project this term. They will then evaluate their product together.

