



Week 5- Environment



Year 2 - Aim to do one or two activities each day.

Reading			Writing		Oracy
<p>Register for free to read a range of eBooks at <i>your child's level</i>. https://home.oxfordowl.co.uk/books/free-ebooks/ There are books to match their home reading books including many others. <i>We will be using these books to support home learning for the following term.</i></p>	<p>Listen to the story of Greta and the Giants: https://www.youtube.com/watch?v=f9I7Uty_IBo What happened in the story? Which words does the author use to describe the giants? How do you think the other animals feel? How do you know? <i>Try to read non-fiction books or information on the internet about how we can help the environment.</i></p>	<p>Additional phonics support is available on the following websites: https://new.phonicsplay.co.uk/ username: march20 password: home https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/</p>	<p>Think about what you have learnt or read about recycling this year and why it is important. Remember what messages the aliens gave us. Think back to everything we learnt in science week and geography about the environment. Write a pledge about what you and your family will do to help save the environment.</p>	<p>Adding the suffix –less The suffix –less means ‘without’. e.g. If we say someone is fearless, we mean they are without fear. We can add the suffix –less to root words to make an adjective.</p> <ol style="list-style-type: none"> 1. fearless 2. painless 3. joyless 4. hopeless 5. sleepless 6. useless 7. pointless 	<p>With your child look at the rubbish as a family you throw out. Do you help to recycle? Talk to a family member about how you could do more as a family to help the environment. Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? (<i>Do not touch any plugs, only look with an adult</i>) Water: How could you use water without wasting it? Can you talk to your family about how you could help the planet?</p>
Maths			Well-being		Weekly theme – Environment
<p>Test your knowledge of adding and subtracting here: https://www.bbc.co.uk/bitesize/articles/zhypscw Use your sticks and dots to support you. You have a copy of the parent support guide in your home learning pack.</p>	<p>Look out of your window and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? Could you make a tally chart to present your findings? There is an excellent video to remind you how tally charts work here: https://www.bbc.co.uk/bitesize/clips/z7r9jxs</p>	<p>To test your data handling skills, the following games are available: Paint the squares: http://www.snappymaths.com/other/handlingdata/barcharts/barcharts.htm Test out your counting up in 5s to help with making tallies. Tally chart game- https://www.softschools.com/math/data_analysis/tally_chart/ Read and interpret tally charts.</p>	<p>Sometimes it is nice to exercise outside and enjoy the world around us. If <i>you can't exercise outside</i>, you can pretend that you are in the garden too! <i>Try out Joe Wick's outdoor workout:</i> https://www.youtube.com/watch?v=TLyzayctPgU Write down how exercising outdoors makes you feel.</p>	<p>This year we have learnt about deforestation and saving our environment. Listen carefully to the video to hear the rainforest sounds: https://www.youtube.com/watch?v=zO1fnPTI1FFF Think about how the relaxing sounds make you feel. Can you write a diary entry imagining that you are exploring the rainforest? Focus on your senses.</p>	<p>Create posters to place around the house to help remind people to do the things you have discussed above.</p> <p>World Environment day- This year it will be on Friday June 5th. On this day, people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day?</p>