



Week 2 - celebrations



Year group: 3

Reading			Writing		Oracy
Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? Try and use a thesaurus.	With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers Try and use a dictionary.	Try to research a different or new celebration. Read some of the stories from how they started and why people celebrate. This could be <i>Christmas, Eid, Easter....</i>	Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc.... Try writing a cinquain poem.	Write a non-chronological report about a particular religious festival they have found out about. Or- Write a newspaper article describing a celebration. What happened? Who was there? Can you interview anyone?	Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Or- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
Maths			Well-being		Weekly theme - Celebrations
Daily- Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Or- Practise telling the time. OakNational Academy https://www.thenational.academy/online-classroom/year-3#subjects	Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Then- Get a piece of paper and ask your child to show everything they know about Money . This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.	Practise counting forwards and backwards from any given number in 4s. Or- Practice dividing numbers in half then half again. See how many times you can half any given number.	Take Notice. Think of the last time you had a celebration. It could be a birthday, Eid or Christmas. How did it make you feel? What was it like? Journaling or writing a diary help's wellbeing. Write a journal/diary entry about the last celebration you had.	Keep Learning. Choose one of these celebrations and create a fact file about them. "St Georges Day, Valentines Day, Bonfire Night, Thanksgiving, Diwali and Eid". What have you learnt about celebrations?	This week we are looking at celebrations. There are a lot of things we celebrate, from birthdays to festivals. Think about the reasons you and your family celebrate. How are they the same/different from you neighbour/friend. Think about how they make you feel and the reasons why. What makes them a celebration? If you could celebrate <i>anything...what would it be?</i>

Aim to do one or two activities each day. Remember you can email any work to our year group email address: year3@lodge.sandwell.sch.uk and staff will look at it and then send you feedback 😊