



Year: 6 (Spring Term)

Topic/Theme: Ocean Adventure

Science

Evolution and Inheritance

### SATs

This is a very busy and quite intense term for your child.

SATs will commence the week beginning the 11<sup>th</sup> May 2020. Dates of each test and more detailed information about the SATs will be provided later this term.

The Year 6 team have worked hard to make the revision fun and practical in order to keep your child enthused and engaged with their learning. Please could you help maintain this enthusiasm by ensuring that your child:

- . eats a healthy breakfast every day
- . goes to bed at a suitable hour (no later than 9pm)
- . check and encourage your child to complete their weekly homework

### Homework deadlines

English and maths homework - due in **every Monday**

Read your reading book **five times** a week (aim for 30 minutes each time you read)

### Mathematics

This term your child will be revising a range of mathematical topics/concepts and arithmetic strategies to prepare them for the three mathematical SATs papers in May. Over the next twelve weeks, your child will be learning: 2D and 3D shapes, angles, area and perimeter, co-ordinates, measures, data handling, fractions, decimals and percentages, ratio and probability and problem solving using the four written method calculations.

### P.E

The children will learn various skills required to play different invasion games.

### P.S.H.E

Dot Com curriculum—'Harmful substances to the body'

Sandwell Wellbeing curriculum — 'Resilience and Coping'

## English

Reading: During explicit skills week, children will learn how to 'explain words in context', 'justify with evidence', 'infer globally'

Writing: • Following our Talk for write programme, the children will be writing the following: 'Voyage and Return, Persuasive writing, Overcoming the monster'

DT— Under water vehicles (design and make)

Art—3D sculpture—ocean shells Dale Chilhully

French- Year 6 , Unit 1

ICT: Digital Literacy

Music: Splash

R.E: Christian Aid and Islamic Relief/What do Christians believe Jesus did to save human beings?

## Creative Homework Options

**Option 1:** Make a tropical 3D island.

**Option 2:** Make Kensuke's cave.

**Option 3:** Make ocean creatures.

**Option 4:** Make a yacht.

## History

In history, Year 6 children will investigate whether the positives of the ocean outweigh the dangers. The children will research and explore the events that took place on the Titanic ship and investigate the lives of those who were on-board. In addition, the children will explore whether social inequality had an impact on one's chances of survival on board the Titanic.

## Geography

In geography, Year 6 children will investigate whether the positives of the ocean outweigh the dangers. A study investigating whether the oceans benefit our everyday lives and whether 'we' treat the oceans with respect (ocean pollution).

## Computing

The unit of study is Espresso Coding, Unit 6A.

Thank you for your support.

Year 6 teachers: Mrs Cotton, Mr Earnshaw, Mrs Parchment and Miss Steer