

Summary information of pupil premium grant (PPG)

Name of school:	Lodge Primary School		
Academic year	2019/20	Total PPG for the year	£143, 225
Total number of pupils:	427 (excluding nursery)	Number of pupils eligible for PPG:	107
Amount per pupil:	£1345		

Barriers to future attainment for pupils eligible for PPG

Use of funding will be focused on improving achievement in English, mathematics and the wider curriculum from years 1 to 6.	
A	Low baseline with respect to vocabulary and wider experience to promote skills in reading and writing.
B	Low baseline with respect to mathematical vocabulary and application of mathematical skills to a range of problems.
C	Low baseline with respect to oracy, social and communication skills.

Aims and outcomes- please note all of our desired outcomes for the academic year 2020-21 must be placed in the context of the ongoing pandemic.

Desired outcome		Success criteria
A	Good progress in reading and writing	Planned expenditure is spent as detailed resulting in the school meeting/exceeding the national average for ARE and GDS in English at the end of all key stages.
B	Good progress in mathematics	Planned expenditure is spent as detailed resulting in the school meeting/exceeding the national average for ARE and GDS in maths at the end of all key stages.
C	Improved well-being and social skills	Planned expenditure is spent as detailed resulting in improving social skills/emotional health and communication skills of targeted children
D	Improved understanding of the wider curriculum and the world outside of the school environment.	Planned expenditure is spent as detailed resulting in improving social skills/emotional health and communication skills of targeted children
How improvement will be measured		
A	Data will evidence good progress in reading and writing	
B	Data will evidence good progress in maths	

C	Data (including SDQ and Boxall profile) will demonstrate progress in the overall well-being of targeted pupils
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Planned expenditure

Desired outcome	Action(s)	Intended outcomes	Budget allocation	Review date
A, B	Non class based teachers deployed to work with Y6 and Y5 children. (50%) Children will receive focused support in smaller groups. Our main focus is English and maths.	The targeted children will make accelerated progress in English and maths. Gaps in learning will be addressed.	£52,702	July 2021 As there were no external assessments in the last academic year, school data has been analysed. 2021 Disadvantaged versus other pupils YEAR 6 Reading: 47% v 53% (-6%) Writing: 53% v 44% (+9%) Maths: 47% v 49% (-2%) There is a small difference between the attainment of the children in Year 6. YEAR 5 Reading: 54% v 51% (+3%) Writing: 58% v 37% (+21%) Maths: 54% v 53% (+1%) Disadvantaged are outperforming other pupils across all areas.
A, B	Extra staffing in KS1 deployed to work with focus children. Children will receive targeted support in smaller groups with a focus on English (including phonics) and maths.	The targeted group will make accelerated progress in English and maths.	£33,457	July 2021 YEAR 2 Reading: 56% v 57% (-1%) Writing: 44% v 51% (-7%) Maths: 48% v 59% (-11%) There is a small difference between the attainment of our disadvantaged children and our other children. This difference is most evident in maths.
A, B	HLTA to work four times mornings per week with targeted children in	The targeted group will make accelerated progress in English and maths.	£11,970	July 2021 Year 3 data shows that 79% of children were reading at or above their

	Years 3, and 4 with a focus on English and maths.			<p>chronological age in July 2021. This compares to 68% in October 2020, an increase of 11%.</p> <p>Year 4 data shows that 70% of children were reading at or above their chronological age in July 2021. This is the same as the percentage in October, however, this year group had more disruptions to their education as they had three bubble closures as well as the national lockdown in January –March.</p>
C	Children in need of emotional/social support in reception, KS 1 and KS2. We will continue to support children through the support of a learning mentor.	Targeted children will have improved social/ communication skills and their overall wellbeing will improve.	£7.887	<p>July 2021</p> <p>Due to Covid, this support was based mainly in our EYFS. Staff report that the children settled well into reception despite the upheaval across the educational sector last year and were well prepared for Year 1.</p>
A,B	Children will receive extra targeted support after school in English and maths. These sessions will be taught by our teachers.	Targeted children will make accelerated progress in English and maths.	£6220	<p>July 2021</p> <p>Unfortunately, due to the ongoing pandemic, this did not happen.</p>
A,B,D	We will be subsidising IT subscriptions (Star Reading, Espresso, Mathletics, Bug Club) and IT purchases. This will ensure that all children are able to access the curriculum, ensuring that they have the necessary technological skills.	Children’s computing skills will improve. Access to IT will also improve children’s reading/mathematical/research skills. It will provide a useful tool for learning during bubble closures.	£1329.52	<p>July 2021</p> <p>These resources proved invaluable across the school last year. More children accessed the online learning tools as the year progressed. Our progress data evidences that most children made good progress.</p>
A,B,C,D	Subsidy of the salaries of ten support staff. Targeted children are supported throughout the curriculum.	The attainment of disadvantaged children continues to be a priority for our school, and therefore we will continue to allocate funding for this.	£30,825	<p>July 2021</p> <p>In school data shows that disadvantaged children made good progress in maths and English.</p>

A,B,C,D	Curriculum focus including: resources/experiences/milk to improve the children's achievement across the curriculum.	Targeted children will have improved social/ communication skills and their overall wellbeing and confidence will improve. A range of data will be used to evidence the impact including Boxall, SDQ, school data, and statutory data.	£5088	July 2021 In school data shows that disadvantaged children made good progress in maths and English. The school is currently carrying out SDQs with our pupils this academic year in order to deploy support appropriately.
			Total expenditure: £149,565	